

*Soprano; Instrument and Voice
MezzoSoprano; Instrument and Voice
Alto; Instrument and Voice
Tenor; Instrument and Voice
Baritone; Instrument and Voice
Bass; Instrument and Voice*

*--- C clef on 1st line
--- C clef on 2nd line
--- C clef on 3rd line
--- C clef on 4th line
--- C clef on 5th line
--- F clef on 4th line*

SHEET

Typesetting output with LilyPond

POEM

A longing in a thick fog

*MUSICAL INSTRUMENT
and*

MIXED CHORUS GROUP

The dynamic of performance is freedom(the conductor's) discretion.

(A long, long time ago, there were towns surrounded by mist.)

**These are the tales of long ago that are passed down,
And told in those towns shrouded in mist.**

It is said that long ago, there were towns on this plateau surrounded by mist. They were invisible to our eyes, but we sensed them. There was another self living there, making the same living as us. Even if we kept visiting, knowing that they were supposed to exist there, we would always end up returning to the land where we are now, so no one was able to meet the towns just like us, surrounded by mist, or the other self.

Today, those foggy towns are far away from this plateau and planet.
They continue to operate as a planet in a corner of the multiverse,
and we have come to the point where we can sense another self, just like us, walking through life.
You dream as you go through life...that mysterious dreamscape is the moment you share the same life path as another self,
on a planet in a corner of the multiverse. The anxiety, doubt, and suffering of your real life...the other you,
walking through the other world...is likely sharing with you that you had a mysterious dream today.

*This is an old tale told in the towns within the mist, long, long ago,
when the towns surrounded by the mist and our land were united.*

*Narration;--- Solo ---
--- Tutti --- (Chorus; S,Ms,A,T,Br,B)*

end(Friday, March 13, 2026).
Yukio Yoshida

Voices; pronunciation

PRONUNCIATION-SYMBOL **a** or **ɔ** , **ɔ** : , **m** , **n** (Solo ; Tutti)

The towns were shrouded in fog.

a major; cis d e fis gis a b

soprano; C clef on 1st line,

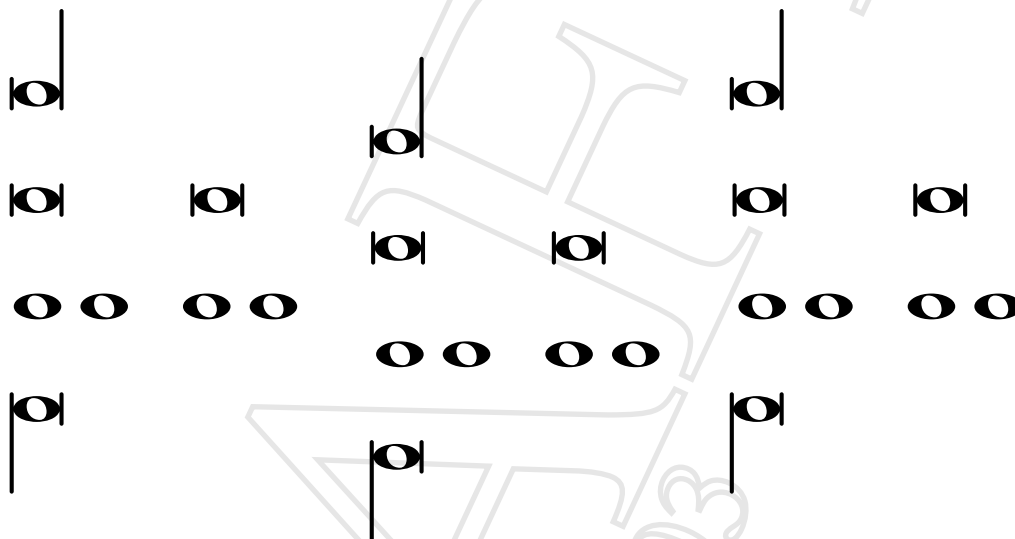
alto; C clef on 3rd line.

bass; F clef on 4th line,

tenor; C clef on 4th line.

Op.122; (Road 20)

Yukio Yoshida



Dance(modern) re-enactment is OK(follow-up);

Introduction part performance

musical score for the introduction part performance, featuring four vocal parts: soprano, alto, tenor, and bass. The score is written in 3/4 time and includes a key signature of one sharp (F#).

The notation shows the vocal lines for each part, with a common time signature of 3/4. The key signature is one sharp (F#). The score includes a first ending bracket and a repeat sign.

The vocal parts are labeled on the left: soprano, alto, tenor, and bass. The notation shows the vocal lines for each part, with a common time signature of 3/4. The key signature is one sharp (F#). The score includes a first ending bracket and a repeat sign.

3

lower *Staccato*

lower *Staccato*

7

11

15

Musical score for measures 15-18. The score is in 13/8 time with a key signature of three sharps (F#, C#, G#). It features four staves: three treble clefs and one bass clef. Measures 15-16 show rests in the treble staves and a melodic line in the bass. Measure 17 has a melodic line in the third treble staff and a melodic line in the bass. Measure 18 has a whole note chord in the first two treble staves and a melodic line in the bass.

19

Musical score for measures 19-22. The score is in 13/8 time with a key signature of three sharps (F#, C#, G#). It features four staves: three treble clefs and one bass clef. Measures 19-20 show a melodic line in the first two treble staves and a whole note chord in the bass. Measure 21 has a melodic line in the first two treble staves and a whole note chord in the bass. Measure 22 has a melodic line in the first two treble staves and a whole note chord in the bass.

23 *From 23bar to 26bar, it is dance drama only(no music).*

27

Musical score for measures 27-30. The score is in 13/8 time with a key signature of three sharps (F#, C#, G#). It features four staves: three treble clefs and one bass clef. Measures 27-28 show a melodic line in the first two treble staves and a whole note chord in the bass. Measure 29 has a melodic line in the first two treble staves and a whole note chord in the bass. Measure 30 has a melodic line in the first two treble staves and a whole note chord in the bass.

31

Musical score for measures 31-34. The score is in 13/8 time with a key signature of three sharps (F#, C#, G#). It features four staves: three treble clefs and one bass clef. Measures 31-32 show a melodic line in the first two treble staves and a whole note chord in the bass. Measure 33 has a melodic line in the first two treble staves and a whole note chord in the bass. Measure 34 has a melodic line in the first two treble staves and a whole note chord in the bass.

35

From 39bar to 42bar, it is dance drama only(no music).

43

47

From 51bar to 54bar, it is dance drama only(no music).

55

The musical score consists of four staves, each with a 13/8 time signature and a key signature of three sharps (F#, C#, G#). The notation is as follows:

- Staff 1 (Soprano):** Measure 55: quarter note G5, half note A5. Measure 56: quarter note G5, eighth note F#5, quarter note E5, eighth note D5. Measure 57: quarter note D5, quarter note E5, half note F#5. Measure 58: half note G5, half note A5.
- Staff 2 (Alto):** Measure 55: quarter note G4, half note A4. Measure 56: quarter note G4, eighth note F#4, quarter note E4, eighth note D4. Measure 57: quarter note D4, quarter note E4, half note F#4. Measure 58: half note G4, half note A4.
- Staff 3 (Tenor):** Measure 55: quarter note G4, half note A4. Measure 56: quarter note G4, eighth note F#4, quarter note E4, eighth note D4. Measure 57: quarter note D4, quarter note E4, half note F#4. Measure 58: half note G4, half note A4.
- Staff 4 (Bass):** Measure 55: quarter note G3, half note A3. Measure 56: quarter note G3, eighth note F#3, quarter note E3, eighth note D3. Measure 57: quarter note D3, quarter note E3, half note F#3. Measure 58: half note G3, half note A3.

Measures 55 and 56 contain eighth notes with stems pointing down. Measures 57 and 58 contain half notes with stems pointing up. The score concludes with a double bar line at the end of measure 58.

A little boy a major; cis d e fis gis a b

soprano; C clef on 1st line, alto; C clef on 3rd line.

bass; F clef on 4th line, tenor; C clef on 4th line.

Aria; singer: mezzosoprano; C clef on 2th line.

Aria; singer: baritone; C clef on 5th line.

Op.123; Road 21

Yukio Yoshida

1) Tutti (S,A,T,B)

n —

*His whole being melted into sleep
and his steps stopped.*

*Everything about him melts into sleep
His walking stopped.*

2) Aria (Ms, Ba)

*Long, long, long ago, there were towns shrouded in mist,
and in those mist-shrouded towns,*

Aria (Ms)

according to legends passed down through generations,

Aria (Ba)

there lived a boy in one of those towns.

3) Tutti (S,A,T,B)

*The boy went to the school playground to find friends to play with,
but he couldn't find any boys his age who could be the friends he wanted.*

Instead, he noticed a group of adults.

*"What's going on?" he wondered,
and joined a small part of the group of adults.*

4) Tutti (S,A,T,B)

m —

*A horse lay collapsed, gasping for breath. A grown man, weeping,
cradled the horse's head and spoke to it,*

"You'll be at peace soon, you'll be at peace very soon.

*"Thank you for everything, thank you, thank you so much,
you'll be at peace very soon."*

The man wept over the horse's head.

The horse's expression instantly became peaceful,

and soon the veterinarian informed the man that the horse had died.

5) Aria (Ms, Ba)

*The boy backed away from the group, the scene before him sinking into his mind
and becoming etched in his memory.*

6) Tutti (S,A,T,B)

*However, there wasn't a single boy his age on the schoolyard
who would become the kind of friend he had hoped for.*

*He simply walked around the schoolyard again and again,
the scene he had just witnessed burning into his mind,
and he didn't notice the group of adults, the horse's owner,
or the horse disappearing from the schoolyard.*

He didn't even know how he got home.

PRONUNCIATION-SYMBOL **a** or **o**, **o** , **m**, **n** (Solo ; Tutti)

Improvisational dance(modern) is acceptable (in each part of the performance).

For voice, look at Required (End of the score).

The musical score is written for four voices: soprano, alto, tenor, and bass. Each voice part has a corresponding line of lyrics. The score is in 3/4 time and features a key signature of one sharp (F#). The lyrics are: "His whole being melted into sleep and his steps stopped. Everything about him melts into sleep His walking stopped. Long, long, long ago, there were towns shrouded in mist, and in those mist-shrouded towns, according to legends passed down through generations, there lived a boy in one of those towns. The boy went to the school playground to find friends to play with, but he couldn't find any boys his age who could be the friends he wanted. Instead, he noticed a group of adults. 'What's going on?' he wondered, and joined a small part of the group of adults. A horse lay collapsed, gasping for breath. A grown man, weeping, cradled the horse's head and spoke to it, 'You'll be at peace soon, you'll be at peace very soon. 'Thank you for everything, thank you, thank you so much, you'll be at peace very soon.' The man wept over the horse's head. The horse's expression instantly became peaceful, and soon the veterinarian informed the man that the horse had died. The boy backed away from the group, the scene before him sinking into his mind and becoming etched in his memory. However, there wasn't a single boy his age on the schoolyard who would become the kind of friend he had hoped for. He simply walked around the schoolyard again and again, the scene he had just witnessed burning into his mind, and he didn't notice the group of adults, the horse's owner, or the horse disappearing from the schoolyard. He didn't even know how he got home."

public Domain

3

lower Staccato

Tutti

His whole be - ing

His whole be - ing

His whole be - ing

His whole be - ing

His whole be - ing

His whole be - ing

5

lower Staccato

Tutti

melted into sleep and his

melted into sleep and his

melted into sleep and his

melted into sleep and his

melted into sleep and his

melted into sleep and his

7

steps stopped. Every - thing about him melts into sleep His walk - ing stopped.

steps stopped. Every - thing about him melts into sleep His walk - ing stopped.

steps stopped. Every - thing about him melts into sleep His walk - ing stopped.

steps stopped. Every - thing about him melts into sleep His walk - ing stopped.

11

Aria

Long, long, long ago, there were towns shrouded in mist, and in those mist-shrouded towns,

Aria

Long, long, long ago, there were towns shrouded in mist, and in those mist-shrouded towns,

15

according to legends passed down through gen - era - tions,

there lived a boy in one of those towns.

19

Tutti

The boy went to the school play - ground to find friends to play

Tutti

The boy went to the school play - ground "to find" friends to "play with,"

Tutti

The boy went to the school play - ground to find friends to play

Tutti

The boy went to the school play - ground to find friends to play with,

with, but he couldn't find any boys

but he couldn't find any boys

with, but he couldn't find any boys

but he couldn't find any boys

bar 23-bar 26; *Only Voice* and If possible, this part should also include dance(modern) performance.

his age who could be the friends he wanted. In - stead, he no - ticed a group

his age who could be the friends he wanted. Instead, he no - ticed

his age who could be the friends he wanted. Instead, he no - ticed

his age who could be the friends he wanted. Instead, he no - ticed a group of adults.

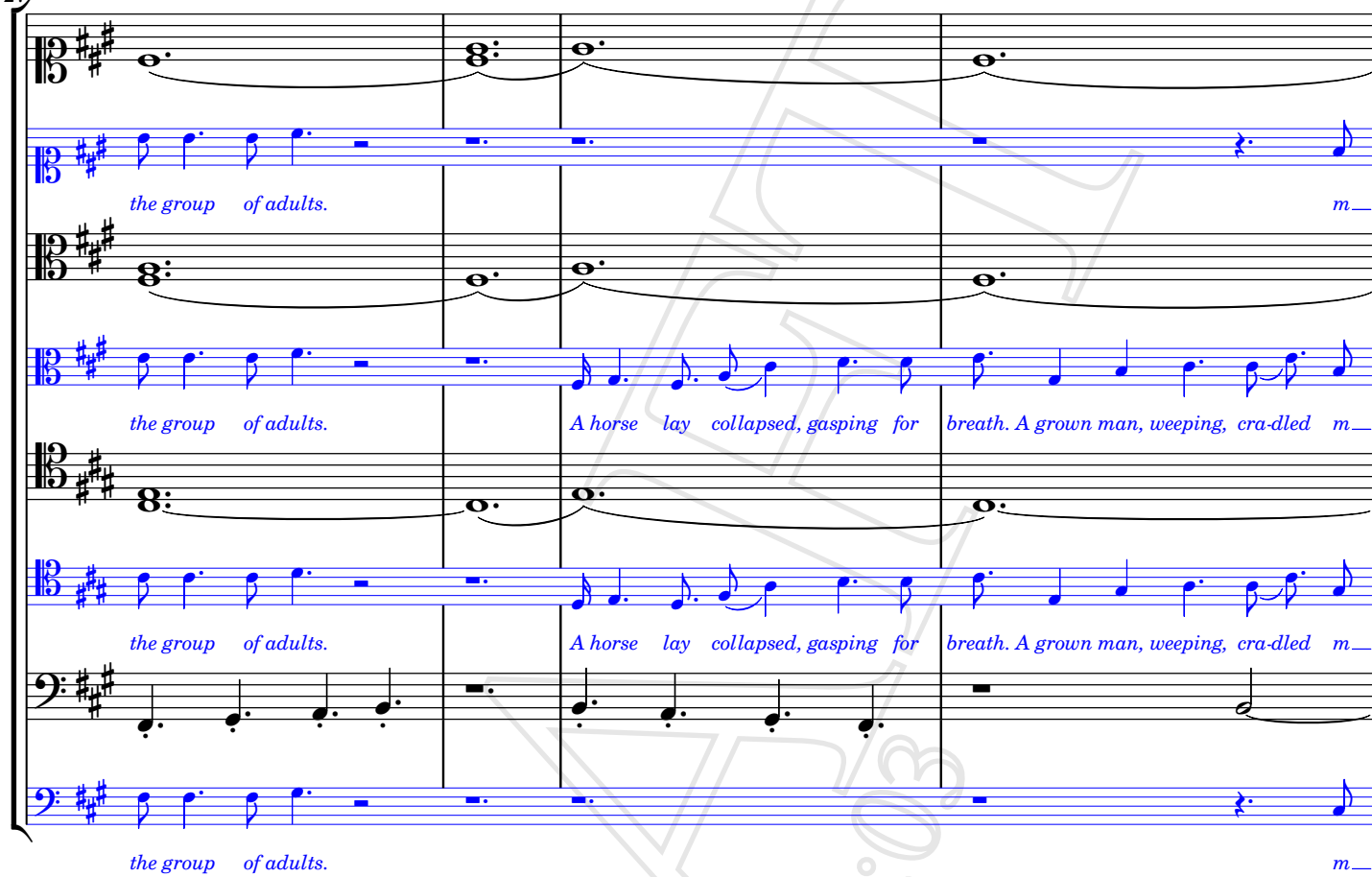
of adults. What's going on? he won - dered, and joined a small part of

a group of adults. What's going on? he wondered, and joined a small part of

a group of adults. What's going on? he wondered, and joined a small part of

What's going on? he won - dered, and joined a small part of

27



the group of adults. m_

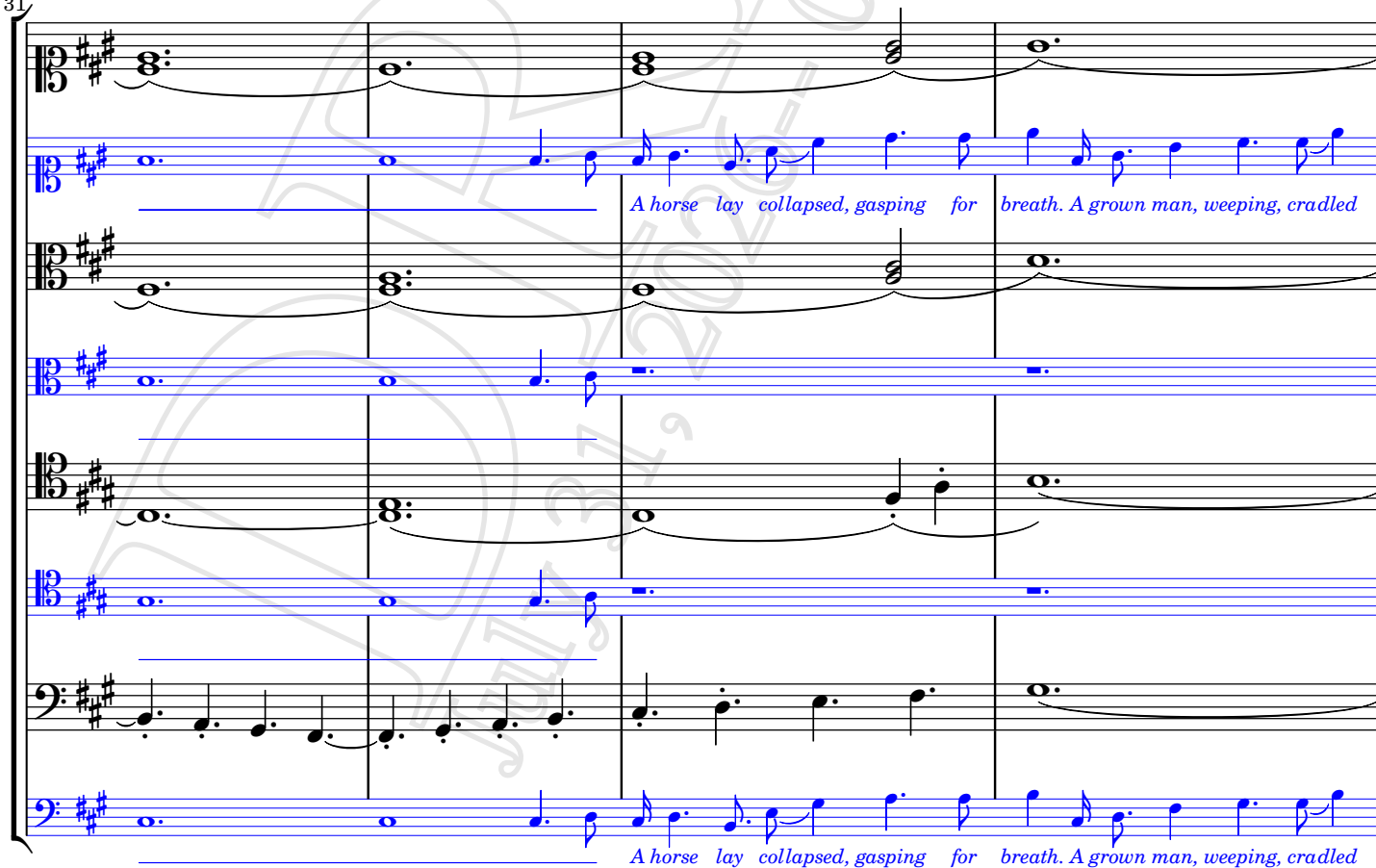
the group of adults. A horse lay collapsed, gasping for breath. A grown man, weeping, cradled m_

the group of adults. A horse lay collapsed, gasping for breath. A grown man, weeping, cradled m_

the group of adults. m_

This block contains the musical notation for measures 27 through 30. It features a multi-staff system with vocal and instrumental parts. The lyrics are: "the group of adults." (repeated), "A horse lay collapsed, gasping for breath. A grown man, weeping, cradled m_".

31



A horse lay collapsed, gasping for breath. A grown man, weeping, cradled

A horse lay collapsed, gasping for breath. A grown man, weeping, cradled

This block contains the musical notation for measures 31 through 34. It continues the multi-staff system. The lyrics are: "A horse lay collapsed, gasping for breath. A grown man, weeping, cradled" (repeated).

the horse's head and spoke to it, You'll be at peace soon, you'll be

the horse's head and spoke to it, You'll be at peace soon, you'll be

the horse's head and spoke to it, You'll be at peace soon, you'll be

the horse's head and spoke to it, You'll be at peace soon, you'll be

the horse's head and spoke to it, You'll be at peace soon, you'll be

at peace very soon. "Thank you" "for everything," "thank you," "thank you"

at peace very soon. "Thank you" "for everything," "thank you," "thank you"

at peace very soon. "Thank you" "for everything," "thank you," "thank you"

at peace very soon. "Thank you" "for everything," "thank you," "thank you"

at peace very soon. "Thank you" "for everything," "thank you," "thank you"

39

so much, "you'll be" "at peace" "very soon." The man wept over

so much, "you'll be" "at peace" "very soon." The man wept over

so much, "you'll be" "at peace" "very soon." The man wept over

so much, "you'll be" "at peace" "very soon." The man wept over

41

Voice chorus only (S, A, T, B); bar 41 ~ bar 42.

the horse's head. The horse's ex - pres - sion in - stantly be - came peace - ful,

the horse's head. The horse's ex - pres - sion in - stantly be - came peace - ful,

the horse's head. The horse's ex - pres - sion in - stantly be - came peace - ful,

the horse's head. The horse's ex - pres - sion in - stantly be - came peace - ful,

Musical score for measures 43-46. The score is written for a vocal line and a piano accompaniment. The key signature is D major (two sharps). The time signature is 13/8. The vocal line is in blue ink. The piano accompaniment is in black ink. The lyrics are: "and soon the vet - erinarian informed the man that the horse had died." The piano accompaniment features a repeating eighth-note pattern in the right hand and a bass line in the left hand. The vocal line consists of a single melodic line with lyrics underneath.

and soon the vet - erinarian informed the man that the horse had died.

and soon the vet - erinarian informed the man that the horse had died.

and soon the vet - erinarian informed the man that the horse had died.

and soon the vet - erinarian informed the man that the horse had died.

Musical score for measures 47-50. The score is written for a vocal line and a piano accompaniment. The key signature is D major (two sharps). The time signature is 13/8. The vocal line is in blue ink. The piano accompaniment is in black ink. The lyrics are: "The boy backed away from the group, the scene before him sinking into his". The piano accompaniment features a repeating eighth-note pattern in the right hand and a bass line in the left hand. The vocal line consists of a single melodic line with lyrics underneath. The word "Aria" is written in a red box above the vocal line in measures 47 and 49.

Aria

The boy backed away from the group, the scene before him sinking into his

Aria

The boy backed away from the group, the scene before him sinking into his

49

mind and becoming etched in his memo- ry.

mind and be - com - ing etched in his memo- ry.

51

How - ever, there wasn't a sin - gle boy his age on the school - yard. who

How - ever, there wasn't a sin - gle boy his age on the school - yard. who

However, there wasn't a single boy his age on the school - yard. who

However, there wasn't a single boy his age on the school - yard. who

53

would be - come the kind of friend he had hoped for.

would be - come the kind of friend he had hoped for.

would be - come the kind of friend he had hoped for.

would be - come the kind of friend he had hoped for.

55

He sim - ply walked around the school - yard. again and again, the scene

He simply walked around the school - yard. again and again, the scene

He simply walked around the school - yard. again and again, the scene

He sim - ply walked around the school - yard. again and again, the scene

57

he had just wit - nessed burn - ing into his mind,

59

and he didn't no - tice the group of adults, the horse's owner,

61

or the horse dis - ap - pearing from the school - yard.

63

He didn't even know how he got home.

(\longa * 4)

From 65bar to 68bar, it is dance drama only(no music, no chorus.).

69

The musical score consists of four staves, each with a treble clef and a key signature of three sharps (F#, C#, G#). The time signature is 3/2. The notation includes quarter notes, eighth notes, and half notes, with some notes beamed together. The score is written in a standard musical notation style, with a large, faint watermark 'DRAFT' and 'July 31, 2026-04:03' overlaid on the page.

On the road

Soprano; Alto; Tenor; bass; *ees major; c d ees f g aes bes*

soprano; C clef on 1st line, alto; C clef on 3rd line.

bass; F clef on 4th line, tenor; C clef on 4th line.

Op.124 Road 22

Yukio Yoshida

First system of the musical score for 'On the road'. It features four vocal parts: soprano, alto, tenor, and bass. The key signature is B-flat major (two flats). The time signature is 3/4. The soprano and alto parts begin with a whole rest, followed by a half note G4 and a quarter note A4. The tenor and bass parts begin with a whole rest, followed by a half note F4 and a quarter note G4. The system concludes with a double bar line.

Second system of the musical score. It continues the vocal parts from the first system. The soprano and alto parts have a half note G4 and a quarter note A4. The tenor and bass parts have a half note F4 and a quarter note G4. The system concludes with a double bar line.

Third system of the musical score. It continues the vocal parts from the second system. The soprano and alto parts have a half note G4 and a quarter note A4. The tenor and bass parts have a half note F4 and a quarter note G4. The system concludes with a double bar line.

13

Tenuto

marcato(19,20bars notes)

All pitchednote is free for each(Instruments and Bars) in this score.

18

22

27

Soprano Instruments

31

36

Alto Instruments

40

Tenor Instruments

63

68

Required

Voice: The performance begins with small groups of people singing their parts, gradually progressing to everyone singing together(not simultaneously synchronized, but with each part proceeding at their own pace).

About location  (longa) and  (breve)

Please, Breath of longa and breve do in the members alternating (But, like Don't stand out).

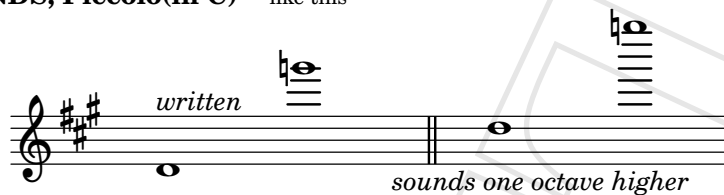
At location  , *Always, please look at the conductor(or baton).*

 ,  ,  ,  ,  (pronunciation-symbol); *To clearly distinguish pronunciation.*

INSTRUMENT RANGES

About; Some of Instruments; there is a difference between writing-note and real-note. for instance:

WOODWINDS; Piccolo(in C) -- like this --



Bass Flute -- like this --



Stage Position; (This arrangement--with the instrument needles column below--)

About the Chorus; (For instnce)

Bass

Tenor

Alto

Soprano

since, They must be reverse for Instrument's arrangement

About Position of Sololist is placed freely(on the stage)

About Instrument arrangement; (must be reverse for Chours's position)

Instruments

Soprano

Group

Instruments

Alto

Group

Instruments

Tenor

Group

Instruments

Bass

Group

Conductor

..... Audience seats

If you can do it, please running on;

As it is the lighting of the audience's Seats(Do not turn off even when the play began).

When play began, lighting the stage (rather than the audience's) more brightly.

ALL SOURCE CODE

As all; See! (HTML) @menu

<https://www.sheet-poem.com/poem/html/2026/2.26.0/folktales/folktales.html>